

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Warren Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	93	451	350	314	47	402	266	96	100%	46	7%	0%
No Free/Reduced Lunch or Milk	385	71	460	345	314	36	400	259	73	100%	35	3%	0%
Free/Reduced Lunch or Milk	385	22	423	314	314	11	409	215	23	100%	11	18%	0%
Without Disability	385	83	462	348	314	44	401	264	*	100%	*	3%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	91	454	350	314	46	406	265	*	100%	*	7%	*
Not English Language Learner	385	93	451	350	314	47	402	266	96	100%	46	7%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound